

Indiana College Readiness Report

2013 High School Graduates Zionsville Community High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	299	280	94%
Core 40	139	113	81%
General	18	5	28%
High School Graduation Waiver Status			
Graduated with Waiver	5	***	***
Graduated without Waiver	451	***	***
Advanced Placement Status			
Took and Passed an AP Test	214	198	93%
Took but Did Not Pass an AP Test	26	25	96%
Did Not Take an AP Test	216	175	81%
21st Century Scholar Status			
21st Century Scholar	11	10	91%
Non 21st Century Scholar	445	388	87%
Socioeconomic Status			
Free or Reduced Lunch	24	16	67%
Non Free or Reduced Lunch	432	382	88%
Race/Ethnicity			
White	403	355	88%
Black	7	***	***
Hispanic	19	15	79%
Asian	14	14	100%
Other	13	***	***
All Students	456	398	87%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	275	60.3%
Indiana Private College (non-profit)	39	8.6%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	32	7.0%
Out-of-State Private College (non-profit)	52	11.4%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	58	12.7%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	184	1	1%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	133	1	1%	***	***
Took but Did Not Pass an AP Test	17	1	6%	***	***
Did Not Take an AP Test	125	19	15%	14	74%
21st Century Scholar Status					
21st Century Scholar	10	2	20%	***	***
Non 21st Century Scholar	265	19	7%	***	***
Socioeconomic Status					
Free or Reduced Lunch	14	2	14%	***	***
Non Free or Reduced Lunch	261	19	7%	***	***
Race/Ethnicity					
White	244	19	8%	14	74%
Black	***	***	***	***	***
Hispanic	11	1	9%	***	***
Asian	12	1	8%	***	***
Other	***	***	***	***	***
All Students	275	21	8%	16	76%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	16	6%	12	75%
English/Language Arts Only	2	1%	***	***
Both Math and English/Language Arts	3	1%	***	***
No Remediation	254	92%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	31	11.3%
Indiana State University	1	0.4%
University of Southern Indiana	4	1.5%
Indiana University-Bloomington	101	36.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	33	12.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	67	24.4%
Ivy Tech Community College	35	12.7%
Vincennes University	3	1.1%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	232	84.4%
Associate Degree (two-year)	36	13.1%
Award of at least 1 but less than 2 academic years	3	1.1%
Award of less than 1 academic year	1	0.4%
Unclassified undergraduate	3	1.1%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	255	93%
Part-Time Students	20	7%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	56	20%
Business and Communication	54	20%
Education	17	6%
Health	25	9%
Science, Technology, Engineering, and Math (STEM)	64	23%
Social and Behavioral Sciences and Human Services	26	9%
Trades	9	3%
Undecided	24	9%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	184	3.3	29.76
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	133	3.3	29.90
Took but Did Not Pass an AP Test	17	3.0	27.68
Did Not Take an AP Test	125	2.9	23.96
21st Century Scholar Status			
21st Century Scholar	10	2.9	22.90
Non 21st Century Scholar	265	3.1	27.22
Socioeconomic Status			
Free or Reduced Lunch	14	2.9	24.36
Non Free or Reduced Lunch	261	3.1	27.21
Race/Ethnicity			
White	244	3.1	26.92
Black	***	***	***
Hispanic	11	2.6	22.82
Asian	12	3.5	31.33
Other	***	***	***
All Students	275	3.1	27.07



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	184	175	95%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	133	127	95%
Took but Did Not Pass an AP Test	17	17	100%
Did Not Take an AP Test	125	102	82%
21st Century Scholar Status			
21st Century Scholar	10	8	80%
Non 21st Century Scholar	265	238	90%
Socioeconomic Status			
Free or Reduced Lunch	14	12	86%
Non Free or Reduced Lunch	261	234	90%
Race/Ethnicity			
White	244	219	90%
Black	***	***	***
Hispanic	11	9	82%
Asian	12	12	100%
Other	***	***	***
Freshman Year Remediation			
Remediation	21	15	71%
No Remediation	254	231	91%
All Students	275	246	89%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.